



Development of the Gurukula Education System in India

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Abstract: The traditional Gurukul system is not widely practiced in contemporary society, however This system continues to inspire modern education systems due to its focus on holistic development and unique features . The Gurukul system has influence modern Indian education in a number of method . Objective from study This ie For know development as well as The relevance of the gurukul education system in schools in India in this modern era . Method research used _ie method integrated research _ studies References with studies field . Study This conducted at 5 schools Dayanand Anglo-Vedic Public School, Ananda Marga Gurukula , Bhaktivedanta Gurukula and International School, Gurukul Kishangarh Ghasera and Gurukul Kaalba with amount sample as many as 10 teachers and 5 heads school . Tool data collection using interview instruments For studies field . Deep data analysis techniques study This that is using technique descriptive . Research result This showing that Gurukul system incorporates spirituality to in education with emphasize importance moral values , discipline self , and spiritual development of students below guidance a teacher or guru. The Gurukul system teaches discipline good self and humanism _ through various aspect approach his education like Student living in the Gurukul, the home of the guru or 'Acharya', is possible they Study from Teacher's example and values . Gurukul system in ancient India teach various eye lessons , incl astronomy , medicine , philosophy , science politics , economics , religion, yoga, education physical , studies defense , Vedic literature , Sanskrit , mathematics , and the sciences other Indian traditional . Discussion group play role important in Gurukul system , because discussion group is means for student For Study One each other and get involved in thinking critical , knowledge practical , and understanding analytical . System Gurukul education in ancient India offer a number of benefits , some of them Still relevant until moment This . This including Holistic Development , Emphasis on Knowledge Practical , Competition Healthy and Reducing Stress , Relationships Student -Teacher, Activities extracurricular , Development personality and Spiritual and Ethical Training . Implications from study This is that the education system Gurukula Still relevant used at the time this is necessary done adjustments and refreshing to the education system This still relevant and appropriate with development era and combined with IT will more optimal and newest .

Keywords: Development , Education System , Gurukula , India

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How to Cite :

Introduction

The Gurukul education system in India is an ancient residential education system where students live in the Gurukul, the house of the teacher or 'Acharya', and receive education, moral values, and life skills under their guidance. This system emphasizes

practical knowledge, holistic development, and the passing on of knowledge and culture from generation to generation. Students are taught subjects such as Vedic literature, Sanskrit, mathematics, and other traditional Indian sciences, and the system focuses on the overall development of the student, including personality growth, spiritual awakening, and self-control. The Gurukul system is known for its emphasis on individual attention, discipline, and a combination of academic and extracurricular activities. Although the traditional Gurukul system is not widely practiced in contemporary society, it continues to inspire modern education systems due to its focus on holistic development and unique features (D. Joshi, 2021; Selvamani, 2019; Soni & Trivedi, 2018) .

The Gurukul system has influenced modern Indian education in several ways. It emphasizes learning in natural environments, holistic development, and the importance of extracurricular activities such as sports, yoga, and the arts, which are now recognized as an integral part of a well-rounded education (Frederick, 2016; A. Joshi & Gupta, 2017) .

This system also focuses on individual attention and practical knowledge, which are aspects that modern education systems aim to implement. Additionally, the Gurukul system's emphasis on student-teacher relationships based on mutual respect and experiential learning has inspired modern educational practices. Although the traditional Gurukul system is not widely practiced today, its principles continue to inspire modern education systems in India and beyond.

Along development era many education systems new ones coming from outside enter to India for example that is National Education Policy (NEP) 2020 which includes a number change significant in education . NEP 2020 emphasizes on approach holistic For education , empowerment students , and subtraction pressure exam . With condition like That hence the Gurukul system need exists adjustments and updates to remain constant relevant with development and needs era .

A number of results study has carried out by researchers previous as done by Selvamani (2019) that ancient Gurukul Indian period has unique characteristics and qualities that are not found in system education ancient . Although its nature old and primitive , that is System Gurukul education in India is unique character with The method Alone . Then results research conducted by A. Joshi & Gupta, (2017) which states that Gurukul system is road towards another world healthy and careful . We must proceed with vision This For educate generation young and growing values ethical , social , moral and spiritual through learning holistic . Also strengthened by Soni & Trivedi, (2018) results study that the students learn various skills here _ like music , art defend self , agriculture , raising livestock cow , preparation various ark (extract from urine cattle), treatment ayurveda , reading shlokas, performing yagnas, mathematics Vedas , yoga etc. Result of study relevant previously above _ only focuses

on the introduction and comparison of the gurukul system with the modern education system .

However in study This try discuss relevance of the inner gurukul system its implementation in a way directly in the field through study field that takes information from teachers in schools that implement the gurukul system. This matter important done Because condition in the field describe actual conditions _ How implementation of this system Still running and how to keep going exist and also adapt from dynamic knowledge education . Objective from study This that is Objective from study This ie For know development as well as The relevance of the gurukul education system in schools in India in this modern era .

Methodology

Method research used _ ie method integrated research _ studies References with studies field . Source literature from journal nor books become reference in studies References as for informants (practitioners direct) is source reference from studies field .

Informant in study This is some teachers from each schools that implement the education system The gurukula in India is Dayanand Anglo-Vedic Public School, Ananda Marga Gurukula , Bhaktivedanta Gurukula and International School, Gurukul Kishangarh Ghasera and Gurukul Kaalba .

Table 1.
Informant in Study This is Some Teachers from Each Schools

School name	Address	Amount Teacher Sample	Friday Sample Head school
Dayanand Anglo-Vedic Public School	Airoli , Navi Mumbai, Maharashtra, India	2	1
Ananda Marga Gurukula	Kulapati , Ananda Clan Gurukula , Cakradhuri Gopal Anandanagar PO Chitmu , Dist Purulia 723215 West Bengal, India	2	1
Bhaktivedanta Gurukula and International School	Bhaktivedanta Swami Marg, Raman Reti , Vrindavan, Mathura Dist., UP 281121, India	2	1
Gurukul Kishangarh Ghasera	Jhajjar Road, PO - Bikaner, Rewari, PIN- 123401, Haryana, India	2	1
Gurukul Kaalba	S.No.103, Shahu College Campus, Parvati, Taluka, India	2	1

Tool data collection using interview instruments For studies field . Whereas For studies References use analysis understanding from read text . _ Data collection techniques _ descriptive from data obtained in the field and from studies References .

Results and Discussion

Gurukul System Incorporates Spirituality Into Education

The Gurukul system incorporates spirituality into education by emphasizing the importance of moral values, self-discipline, and the spiritual development of students under the guidance of a Guru or teacher.

At Gurukul, students live with their Guru, studying a variety of subjects such as Vedic scriptures, philosophy, art, and science, as well as practical skills and moral values. The relationship between Teachers and students is built on trust, respect, and mutual understanding, and Teachers are considered role models for students (Chauhan et al., nd; Madhekar, 2020; Srivastava, nd) .

Ethics and values play a major role in everything that is done during the learning period, and students are taught to respect all living things. The Gurukul system recognizes the importance of knowledge in human spiritual progress, and education is considered a means of achieving spiritual enlightenment. The Gurukul system's emphasis on moral values, self-discipline, and spiritual development has inspired the modern education system in India and beyond (Chauhan et al., nd; Madhekar, 2020; Nandram et al., 2021) .

The Gurukul System Teaches Good Self-Discipline And Humanism

The Gurukul system teaches good self-discipline and humanism through various aspects of its educational approach like Students live in the Gurukul, the home of the teacher or 'Acharya', which allows them to learn from the Guru's example and values. Teachers are role models for students, who are proud to be students and have the opportunity to learn from Teachers . Then The Gurukul system emphasizes the importance of ethics and values in everything that is done during the learning period. Students are taught to respect all living creatures and are selected based on their impeccable conduct and moral strength . Besides That The Gurukul system focuses on experiential learning, with subjects such as medicine, philosophy, political science, economics, religion, yoga, and physical education as its main components (Jayalakshmi & Smrithi Rekha, 2022; Sengupta, 2021; Singh, 2022) . Students are taught through group discussions, independent study, and practical skills. The Gurukul system also emphasizes the importance of physical, spiritual, and cultural development through activities such as sports, yoga, meditation, and the arts. These activities contribute to the overall development of students and help them become well-rounded individuals. Then The duration of student studies at Gurukul is flexible, allowing fast learners to leave early and retain students who need more time. This

flexibility in the learning process encourages students to take responsibility for their education and develop self-discipline. And the last The Gurukul system teaches students to have special respect for humans and animals living around them, fostering a good sense of humanism (Adhikari, 2023; Pareek, 2021) .

By incorporating sound self-discipline and humanism into its educational approach, the Gurukul system aims to create well-rounded, respectful, responsible and spiritually developed individuals.

What Subjects Are Taught in Gurukul System

The Gurukul system in ancient India taught a variety of subjects, including astronomy, medicine, philosophy, political science, economics, religion, yoga, physical education, defense studies, Vedic literature, Sanskrit, mathematics, and other traditional Indian sciences. This system emphasizes practical knowledge, holistic development, and the passing on of knowledge and culture from generation to generation. Apart from academic subjects, the Gurukul system also focuses on extracurricular activities such as sports, yoga and the arts, which are considered an integral part of a well-rounded education. This system relies heavily on Teachers (teachers) who are responsible for the curriculum, delivery methods, and assessment. Learning is tailored to the needs of each student and not a general curriculum . The Gurukul system's emphasis on individual attention, practical knowledge, and holistic development has inspired the modern education system in India and beyond (Patel, nd; RAWAT, nd) .

The Role of Group Discussions in the Gurukul System

Group discussions play an important role in the Gurukul system, as group discussions are a means for students to learn from each other and engage in critical thinking, practical knowledge, and analytical understanding. Some important aspects of group discussions in the Gurukul system include : 1) Teachers usually have face-to-face interactions with students, and group discussions are also a common feature in the learning process ; 2) The Gurukul system is divided into three categories based on the age of the students: Vasu (for students up to 24 years of age), Rudra (for students up to 36 years of age), and Aaditya (for students up to 36 years of age). This structure allows for group discussions and age-appropriate learning activities ; 3) Group discussions are the means through which important teaching is delivered to students in subjects such as languages, science, and mathematics ; 4) The Gurukul system emphasizes the importance of arts, sports, crafts, singing, and other extracurricular activities that develop students' intelligence and critical thinking abilities ; 4) Students are taught the importance of honesty, compassion, and self-control, and group

discussions play a role in cultivating these values (Bhattacharya & Sachdev, nd; Shelly, 2015) .

By incorporating group discussions into its educational approach, the Gurukul system encourages students to engage in active learning, critical thinking, and the development of important life skills.

Benefits of Gurukul Education System

The Gurukul education system of ancient India offered several benefits, some of which are still relevant today. These include: 1) Holistic Development , the Gurukul System focuses on the overall development of the student, including personality growth, spiritual awakening, and the passing on of knowledge and culture from generation to generation ; 2) Emphasis on Practical Knowledge , It focuses on applied knowledge and prepares students for all areas of life, offering an education that is conducive to learning and has no harmful effects ; 3) Healthy Competition and Reduces Stress , This system offers healthy competition and reduces stress levels among children ; 4) Student-Teacher Relationship , This creates a strong teacher-student relationship, fostering respect, discipline, and individual attention ; 5) Extracurricular activities , the Gurukul System focuses on extracurricular activities such as sports, yoga, and arts, which result in the development of students' physical health and skills ; 6) Personality development , This works on personality development, increasing self-confidence, self-esteem, and the ability to think independently ; 7) Spiritual and Ethical Training , a system that combines spirituality, self-discipline, good manners, and humanism, aims to help students become enlightened individuals in the future (Birla, 2015; Shanwal & Fatmi, 2015) .

The Gurukul system's emphasis on holistic development, practical knowledge, and student-teacher relationships, among others, continues to be appreciated, and its principles have inspired modern education systems.

Conclusion

The Gurukul education system, which originated in ancient India during the Vedic era, remains relevant even in modern times. Although the traditional Gurukul system is not widely practiced today, its influence on the modern education system can be seen in various aspects. The Gurukul system is based on experiential learning, practical knowledge and a focus on holistic development. It emphasizes the importance of ethics, values, and spirituality in education, and strong student-teacher relationships. This system has inspired modern educational practices, such as an emphasis on a combination of academic and extracurricular activities, personalized learning, and the incorporation of technology. The Gurukul system's emphasis on holistic education, practical knowledge, and student-teacher relationships, among others, continues to be appreciated, and its principles have inspired modern education

systems. Although the traditional Gurukul system has evolved over time, its core values and principles continue to influence education in the digital era.

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